**Valencia College**

**PERIODONTOLOGY II**

**DEH 2604 CRN 30031**

Summer 2020(201930)

**Instructor:** Dr. Roy Coleman, (M.S., D.D.S.)

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**Student Engagement Hours:** By appointment – by Zoom meetings or message

**Instructional Methods Used:** Canvas, Narrated Power Points

**COURSE DESCRIPTION:**

Periodontology II: Presents the criteria to conduct a thorough clinical periodontal and radiographic assessment and treatment planning for disease management which includes the best practices for decision making. Presents the role and clinical procedures of periodontal maintenance, implant maintenance and periodontal emergencies.

**CREDIT HOURS:** 1

**PREREQUISITES:** DEH 1603

**COURSE OBJECTIVES:**

At the end of this course, through reading assignments, lecture, and examinations, the student will demonstrate an understanding of the following:

A. How to conduct a thorough clinical and radiographic examination

B. Diagnosis, prognosis and treatment planning of periodontal disease

C. Application of the multitude of factors involved in patient management. This will include medical evaluation, a variety of patient management factors, and treatment procedures required by a dental hygienist

D. Periodontal maintenance and implant maintenance procedures and rationale

E. Treatment of periodontal emergencies

**REQUIRED MATERIALS:**

Foundations of Periodontics for the DentalHygienist , 4th edition. Jill S. Nield-Gehrig and

Donald Willmann, Lippincott Williams & Wilkins; 2016

**ONLINE COURSE INFORMATION**

1. **Technology Requirements:** The college uses the Canvas learning management system (LMS). The following link provides answers to common questions students may have about Canvas:

<https://valenciacollege.edu/faculty/canvas-resources/student-faqs.php>

The following link lists the minimum computer requirements to successfully run Canvas:

<https://community.canvaslms.com/docs/DOC-10721-67952720328>

If you have any concern about whether your computer system is sufficient to support Canvas, please read this document. **Please note – while Safari can be used for Canvas, Pearson has announced that Safari is not compatible with MasteringBiology. If you own an Apple-based system and use Safari, you will need to install a second browser to use to complete the required MasteringBiology assignments. The recommended browsers are Chrome and Firefox.** In addition to the minimum requirements you are also required to have a webcam, either integral to your system or as an addition to your system.

In addition to these basic requirements, **you will also need to download the Respondus lockdown browser as it will be required for all online examinations this semester**. This browser is available for Windows- and Apple-based systems, but currently cannot be installed on Chromebook laptops. If you use a Chromebook for class, you must have access to a computer system that supports the Respondus browser in order to take the examinations. **You will also need to download, and install, the smartphone app CamScanner and install it on your smartphone**. This app turns your smartphone into a document scanner and saves your document into a single pdf document you can upload to Canvas. It is available for both Android and iOS phones and you will need it to turn in your chapter study guides (see below) and any other paper-based assignment this semester.

1. **Netiquette:** The term "netiquette" refers to the awareness of the need for a certain code of behavior (etiquette) in electronic environments (the net) ... Net + Etiquette = netiquette. Netiquette, while a general term, is complex at specific levels because there are so many different kinds of electronic environments, and so many different situations in which we may find ourselves in those environments.

Classes focusing on areas where electronic communication play a key, if as yet undefined, role in technical and professional communication, and it is our responsibility to be aware of our textual presence as it reflects upon our professional responsibilities, to ourselves and to our parents and students.

In order to maintain a positive online environment, we all need to follow the netiquette guidelines summarized below.

All students are expected to:

* show respect for the instructor and for other students in the class
* respect the privacy of other students
* express differences of opinion in a polite and rational way
* maintain an environment of constructive criticism when commenting on the work of other students
* avoid bringing up irrelevant topics when involved in group discussions or other collaborative activities

The following list summarizes the kind of behavior that is not acceptable. Each item listed below is grounds for removal from the class.

Students should not:

* Show disrespect for the instructor or for other students in the class
* Send messages or comments that are threatening, harassing, or offensive
* Use inappropriate or offensive language
* Convey a hostile or confrontational tone when communicating or working collaboratively with other students
* USE ALL UPPERCASE IN THEIR MESSAGES -- THIS IS THE EQUIVALENT OF SHOUTING!!!

1. **Attendance:** The College believes that regular attendance and class participation are significant factors which promote success in college. Canvas, our course management system, logs your online activities and this record will be used to monitor your attendance. You are expected to participate in the weekly activities of the class, beginning during the first week of the semester and for the remainder of the semester, to remain in good standing in the class. Failure to participate in the activities of the first week of class will identify you as a “no show” for attendance purposes and will result in an administrative withdrawal from class.

**IMPORTANT DATES:**

Classes begin: May 4, 2020

Drop deadline for refund: May 11, 2020

Withdrawal deadline for a “W” grade: June 26, 2020

**COURSE REQUIREMENTS:**

The student is responsible for:

A. Attendance of class lectures.

B. Assigned readings and class notes.

C. Exams.

**VALENCIA STUDENT COMPETENCIES:**

Core Competencies of a Valencia Graduate: Think, Value, Communicate, and Act.

These competencies are essential to success. This course will help you develop and demonstrate the abilities to: 1) think clearly, critically and creatively; 2) make reasoned value judgments and responsible commitments; 3) communicate with others verbally and in written form; and 4) act purposefully, reflectively, and responsibly.

A complete listing of the competencies is located in the College catalog.

**PROFESSIONAL COMPETENCIES:**

Upon completion of this course, the student will demonstrate progress toward meeting these professional competencies:

C.1 Apply a professional code of ethics in all endeavors.

C.3 Provide dental hygiene care to promote patient/client health and

wellness using critical thinking and problem solving in the provision of evidenced-based practice.

C.4 Assume responsibility for dental hygiene actions and care based on accepted scientific theories and research as well as the accepted standard of care.

C.5 Continuously perform self-assessment for life-long learning and professional growth.

HP.4 Identify individual and population risk factors and develop strategies that promote health related quality of life.

HP.5 Evaluate factors that can be used to promote patient/client adherence to disease prevention and/or health maintenance strategies.

PC.4 Provide specialized treatment that includes preventive and therapeutic services designed to achieve and maintain oral health. Assist in achieving oral health goals formulated in collaboration with the patient/client.

This competency includes:

a. Perform dental hygiene interventions to eliminate and/or control local etiologic factors to prevent and control caries, periodontal disease and other oral conditions.

b. Control pain and anxiety during treatment through the use of accepted clinical and behavioral techniques.

PC.5 Evaluate the effectiveness of the implemented clinical, preventive, and educational services and modify as needed.

This competency includes:

a. Determine the outcomes of dental hygiene interventions using indices, instruments, examination techniques, and patient/client self-report.

**COMMUNICATIONS:**

Canvas has an Announcement tab which will be the primary communication, followed by individual messages is the Inbox link which will be the primary individual communication method. Please check it daily. I will respond to your messages within 24 hours on weekdays.

Grades will be published in Canvas as the assignments are graded.

**DISABILITY SERVICES:**

Students with disabilities who qualify for academic accommodations must provide a notification from the Office of Students with Disabilities (OSD) and discuss specific needs with the instructor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities. The West Campus Office is located in SSB, room 102.

**ATTENDANCE AND WITHDRAWAL:**

Any student who withdraws from class before the withdrawal deadline will receive a grade of W.Any student who stops attending class but does not withdraw from the course through ATLAS by the withdrawal deadline of June 26, 2020 will receive a grade of F for the course.

A student is not permitted to withdraw from this class after the withdrawal deadline; if you remain in the class after the withdrawal deadline, you can only receive a grade of A, B, C, D, F or I. An I grade will only be assigned under extraordinary circumstances that occur near the end of the semester. If you receive an I, the work missed must be made up during the following semester, at which time you will get an A, B, C, D or F. Failure to make up the work during the following semester will result in you getting a grade of F in the course. Any student who withdraws from this class during a third or subsequent attempt in this course will be assigned a grade of F.

Students on financial aid should consult an advisor or counselor before withdrawing from the course as there may be financial implications to the student which he or she must know about to make an informed decision. Students with some scholarships who withdraw or are withdrawn from a class must repay the cost of the class.

In order to academically maintain financial aid, students must meet all of the following requirements:

Complete 67% of all classes attempted and maintain a Valencia GPA of 2.0 or higher and maintain an overall GPA of 2.0 or higher and complete degree within the 150% timeframe

Detailed information about maintaining satisfactory academic progress (SAP) can be found at:

<http://valenciacollege.edu/finaid/satisfactory_progress.cfm>

**ACADEMIC HONESTY:**

All forms of academic dishonesty are prohibited at Valencia Community College.

Academic dishonesty includes, but is not limited to, plagiarism, cheating, misconduct during a testing situation, or misuse of identification with intent to defraud or deceive.

Students shall take special notice that the assignment of course grades is the responsibility of the instructor. When there is reason to believe that an act of academic dishonesty has occurred, and before sanctions are imposed, the student shall be given informal notice and an opportunity to be heard by the instructor. Any student determined by the instructor to have been guilty of engaging in an act of academic dishonesty shall be subject to a range of academic penalties as determined by the instructor. These penalties may include, but are not limited to, one or more of the following: loss of credit for an assignment, examination, or project; reduction in the course grade; or a grade of “F” in the course. At the option of the instructor, the appropriate administrator of the campus may be furnished with written notification of the occurrence and action taken. If such written notice is given, a copy shall be provided to the student.

**EVALUATION:** The course grade is based upon the total number of points earned and divided by total possible points. The student must have a passing grade (75% or better) in the course.

Attendance is expected. Make-up quizzes/exams are not given (point total is reduced accordingly).

Absence or tardiness will result in point loss; one point per absence or two tardy class arrivals.

1. Exams (1, 2, 3 and final exam) 75 points each
2. Quizzes (6) 6 points each

**GRADING SCALE:**

A = 93 - 100

B = 85 - 92

C = 75 - 84

D = 67 - 74

F = 66 & below

**DISCLAIMER:**

Changes to the syllabus and/or schedule may be made at any time during the semester.

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| **Week of** | **Chapter** | **Lecture Title** |
| 4-May | 19 | Clinical Assessment |
| 11-May | 20 | Radiographic Analysis |
| 18-May | 10,21 | Best Practices/Decision Making |
| **25-May** |  | **Exam 1, Quizzes 1 and 2** |
| 16-Jun | 22 | Nonsurgical Periodontal Therapy |
| 15-Jun | 22, 27 | Nonsurgical Periodontal Therapy, Surgical |
| 22-Jun | 23-27, 29 | Patient Responsibilities, Medications, Surgical |
| 29-Jun |  | **Exam 2, Quizzes 3 and 4** |
| 6-Jul | 30, 31 | Maintenance |
| 13-Jul | 28 | Periodontal Emergencies |
| **20-Jul** |  | **Exam 3, Quizzes 5 and 6** |
| **27-Jul** |  | **Final Exam** |